

VANESSA CRISTINA REVHEIM CUNHA

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EDUCATION

The University of Georgia – Athens, GA/ United States

PhD in Romance Languages, Hispanic Linguistics – (in progress, expected completion: 2027)

The University of Mississippi – Oxford, MS/ United States

M.A. in Modern Languages, emphasis in Applied Linguistics and TESL

Thesis Title: Native Speaker Stance-Taking in a Multinational Conference Call

Yale University – New Haven, CT/ United States

Fulbright Non-degree Study Program – 2014

Courses taken: LING 517 – Language and Mind, AMST 710 – Autobiography in America, SPAN 790 – Methodologies of Modern Foreign Language Teaching

Gama Filho University – Rio de Janeiro/ RJ – Brazil

Graduate degree in English Translation – 2013

Final Paper Title: Translation processes in specific fields: A terminological study in Hotel Management.

Catholic University of Santos – Santos/SP – Brazil

B.A. in Language and Literature – Portuguese and English – 2007

Undergraduate Thesis Title: Gardner's Theory and New Educational Technologies: New Domains for New Audiences.

TEACHING EXPERIENCE

The University of Georgia – Athens, GA/ United States

Teaching Assistant of Spanish and Presidential Fellow – August 2022 to Present

Classes of Elementary and Intermediate levels of Spanish.

Courses taught: SPAN 1110, SPAN 2001, SPAN 3010 (UGA in Costa Rica), SPAN/LACS 4090S

Slang App – Remote

Curriculum Design Lead – September 2019 to July 2022

Mentored and instructed curricular and editorial teams, empowering them in writing app-based language learning content and prioritizing language functions and communicative goals effectively.

University of the State of Mato Grosso (UNEMAT) – Mato Grosso/ Brazil

Adjunct Faculty Instructor – March 2018 to March 2021

Classes in the online undergraduate Program of Languages and Literature – Portuguese and English.

Courses taught: Practicum in EFL language teaching, Thesis I and II. (Syllabi upon request)

Universidad de Talca – Linares/ Chile

Lector of TESOL – March 2018 to March 2021

Classes in the undergraduate English Teaching Program. Promotion of teacher training workshops for English teachers from the Maule region.

Courses taught: Learning English through Cultural Studies I and II, Learning English through Creative Drama, L1 and L2 Language Acquisition, Methods in English Language Teaching, Creating and Finding Classroom Resources.

The University of Mississippi – Oxford, MS/ United States

Teacher of Record – September 2015 to May 2017

Taught classes of Elementary and Intermediate levels of Portuguese, prepared activities, quizzes and promoted language tables.

Courses taught: Elementary Portuguese I and II, Intermediate Portuguese I and II.

Yale University – New Haven, CT/ United States

Fulbright Foreign Language Teaching Assistant - August 2013 to August 2014

Worked as a primary instructor of Elementary Portuguese. Designed activities, exams, and promoted language tables.

Courses taught: Port 110 – Elementary Portuguese I, Port 120 – Elementary Portuguese II

PUBLICATIONS IN REFEREED JOURNALS

Cunha, V. R., Barahona, V., & Passos, F. (2024). Negative Comments Towards Formula 1 Drivers on Twitter. In *Digital Humanities Looking at the World: Exploring Innovative Approaches and Contributions to Society* (pp. 15-27). Cham: Springer Nature Switzerland.

Cunha, V. R. (2017) “Developing Communicative and Cultural Competences in Portuguese through an Online Collaborative Project.” *Journal of the National Council of Less Commonly Taught Languages*. Volume 21, Spring 2017, 209-264.

PUBLICATIONS IN CONFERENCE PROCEEDINGS

McLendon, J., **Cunha, V. R.**, & Ezro-Christy, A. (2025). *Variation of the Personal Infinitive in Portuguese*. In Proceedings of the 54th Linguistic Symposium on Romance Languages (LSRL 54).

Cunha, V. R. (2021) “The Effects of Derivational Morphology on Reading Comprehension: A Study with Students of L2 Portuguese.” I Congresso de Português como Língua Estrangeira na Columbia University. Conference proceedings, 2021, 201- 219.

RECENT ACADEMIC PAPER PRESENTATIONS

Cunha, V. R., and Chamorro, Pilar. (2025). “The Interpretation of the Portuguese Present Perfect: A Study with Heritage Speakers.” Submitted to the 15th International Symposium on Bilingualism, Donostia-San Sebastián, Spain, June 9–13, 2025.

Cunha, V. R., Barahona, V., & Vazquez, S. (2024). “Evidencia de la Influencia Translingüística en la Inversión Verbo-sujeto en Oraciones Interrogativas: Un Estudio Piloto con Hispanohablantes de Herencia.” Hispanic Linguistics Symposium 2024.

Cunha, V. R., & Brooks, O. (2024). “Exploring the Lexical Aspect Among Heritage Speakers of Brazilian Portuguese.” The 15th annual Workshop on Immigrant Languages in the Americas.

AWARDS/ FELLOWSHIPS

2024 – Wilson Center Graduate Research Award

2024 – LACSI Brazilian Studies Research Travel Grant

2022-2026 – UGA Presidential Fellows Award

2017 – Nominated for the Graduate Student Achievement Award.

2016 – Three Minute Thesis Competition Finalist – The University of Mississippi

2015/2016/2017 – Conference Presentation Travel Grant – The University of Mississippi.

2013/2014 – Fulbright Foreign Language Teaching Assistant at Yale University

RECENT PROFESSIONAL DEVELOPMENT

“TeCHS Webinar: Strategies for Grammar Development and Differentiation: Bringing Heritage Language Research to Life” by Patrick Thane (UT Austin) & Julio López Otero (University of Houston) – October, 2025.

"AICLE para el Aula de Español de Herencia", Formación de Profesorado, Consejería de Educación – Embassy of Spain in the United States, February 2025.

LANGUAGES

Portuguese (native)

English (proficient – C2 level)

Spanish ((proficient – C1 level)

Italian (low intermediate – B1 level)